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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** 1 Math  Catch up with counting to 20 | | | | | **Driving Supporting XDiscipline-Specific** | | | | |
| **Modality**  **X Visual**  **XKinaesthetic**  Auditive | **Style**  **X Mastery**  Understanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  **XLogical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  **X Process-focused**  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **X Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Count one object at a time following the correct number sequence to 20 | | | | | | **Skills:** | | | | | |
| **Materials:** Multilink cubes, beads and strings, foamy figures, small animal counters, etc, counting jars, long stripes of paper. | | | | | | **Grouping**  Individual  Pairs  **X Small group**  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  **XAlternative**  Parallel  Stations |
| **Date:** week 7 and 8 | | | **Time:**  45 minutes | | |
| **Description** | | | | | | | | | | | |
| **Opening** Tell the whole group they are going to do different counting activities. Divide the children into groups of two or three, making sure you have heterogeneous groups according to counting skills. | | | | | | | | | | | |
| **Main Activity:** 1. Give each group one set of objects (17 to 20 aprox). The children must count in unison by ones as they drop the animals into a container, snap together multilink cubes or string beads. When they finish counting one set you can give them another. Make sure you are able to listen to each group at least once, correct the sequence or pronunciation if needed.  2. In the same groups, children will take turns counting to 20 (each child must say one number and follow the correct sequence). Repeat this many times until you are able to listen to each group.  3. In the same groups, give each child a number card and they must count that quantity of objects and put them in a counting jar. The other children in their group must check if it is correct. | | | | | | | | | | | |
| **Tier 1:** At the end draw each quantity 1 to 10 | | | | | | | | | | | |
| **Tier 2:** At the end draw each quantity 11 to 20 | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing** 15 minutes before the end, give each child a stripe of long paper divided in 10 squares to make a bulletin board border. Children must draw on each square one quantity 1 to 10 or 11 to 20 according to readiness. | | | | | | | | | | | |